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The mission of the Montgomery County Educational Service Center may seem simply stated but its weight in meaning is our backbone. The mission, strengthening outcomes in education throughout Montgomery County and the region, relies on a divergent matrix of programs and personnel. We provide consistent support and high quality service while maintaining fiscal responsibility for our stakeholders.

The charts provided in this annual report illustrate the depth and breadth of the MCESC services provided to districts across the region through a cost effective delivery system. Our services are in demand, our commitment to education is clear and our resolve to support our districts with high quality support is in our collective DNA.

I want to thank every one of our MCESC team members for their commitment to service to educators and improvement of student lives throughout the region.

—Shannon M. Cox, Superintendent, 2020

Shannon.Cox@MCESC.org
The Montgomery County Educational Service Center provides a robust array of educational services to 16 public school districts in Montgomery County and over 90 educational entities in multiple counties across the Greater Dayton region.

The MCESC is supported by 497 employees and interacts directly with over 800 employees in partner educational institutions.

The MCESC operates two separate learning facilities. We also provide a robust choice of related services directly to school districts and families throughout the region. Such services include occupational and physical therapies, speech, and vision.

The MCESC is also the home to Learn to Earn Dayton. Learn to Earn Dayton is dedicated to fostering the success of all Montgomery County children from birth until graduation from college or selection of a career. Learn to Earn Dayton CEO is Tom Lasley, Ph.D. and Executive Director is Robyn Lightcap.

Financial Information
Christopher Fox, Treasurer
(Christopher.Fox@MCESC.org)

Income Fiscal Year 2020

Beginning Balance $17,128,330.94

- Foundation Program 28,748,418.88 65%
- Direct Bill 5,562,537.19 13%
- Other 4,279,303.12 10%
- Federal Grants 2,146,881.34 5%
- State/Local Grants 2,462,232.69 6%
- Miscellaneous 825,849.52 1%

Total Receipts $44,025,222.74

Expenditures Fiscal Year 2020

- Salaries 24,554,299.68 45%
- Benefits 8,036,230.82 15%
- Contracted Services 7,071,270.61 13%
- Supplies/Materials 664,951.23 1%
- Capital/Equipment 247,070.36 1%
- Other/Advances/Transfers 1,137,973.08 2%
- LC North 7,747,320.51 14%
- Federal Grants 2,110,067.88 4%
- State/Local Grants 2,504,202.84 5%

Total Expenditures $54,073,387.01

Remaining Balance $7,080,166.67
The Office of Administration and Operations provide the following services:

SAFETY
The MCESC has adopted the ALICE Training Institute’s model for safety training. We have successfully met the requirements of the ALICE Training Institute’s Certified organization program in active shooter response preparedness. All of the MCESC facilities have a “buzz in” front door entrance. We regularly practice rapid dismissal and safety drills with our students. Safety protocols, processes, and procedures are continuously monitored and updated by building Safety Teams. We utilize a very extensive, high definition “camera system” to monitor our facilities. We have been extensively and thoroughly, cleaning and sanitizing all of our facilities due to the COVID-19 pandemic. We are Backing Up – staying six feet away from others – when and where possible. We are Masking Up – wearing a face covering over our nose and mouth. We are Washing Up – wetting our hands, getting soap, scrubbing, rinsing and drying.

ATTENDANCE OFFICERS
The MCESC employs four attendance officers who provide attendance services for the following school districts in Montgomery County - Brookville, Jefferson, New Lebanon, Northmont, Valley View, and the Montgomery County ESC. We also provide attendance services to all school districts in Miami County.

CUSTODIAL
The MCESC employs eight custodians who provide all of the custodial and cleaning services at Learning Centers East, West and North, Regional Center, SDITA, and Keowee Street.

MAINTENANCE
The MCESC employs three maintenance staff who provide all of the upkeep, repair, and replacement of equipment and facilities at Learning Centers East, West and North, Regional Center, SOITA, and Keowee Street. They also provide initial construction as needed. 2019-20 major projects included: LC East – renovation of front building to accommodate preschool; LC West – renovation of cafeteria kitchen, addition of new playground, painted interior of entire building; LC North – completed renovation of the three-story Northridge High School building; Regional Center – remodeled all restrooms. Our maintenance team is responsible for daily food service transportation to Learning Centers East, West, North and YPH (Youth Positive Health). They clear snow and salt parking lots at our facilities during the winter months. They are also responsible for mowing and maintaining 17 acres – which is inclusive of all MCESC sites.

TECHNOLOGY
The MCESC employs five technology specialists – one located at Keowee Street, one at the Regional Center, two at Learning Center West, and one at Jefferson Township Local Schools. We provide purchasing advice, installation, inventory, and support services for over fourteen hundred desktop computers, notebooks, Chromebooks, and tablets and the associated internal networks that keep them connected to data from the outside world. The technology department provides services to end users such as: selecting appropriate hardware and software, ensuring that daily data backups are running correctly, and answering desktop user questions. We also provide all of the technology services for the Jefferson Township Local Schools.

FOOD SERVICE
The MCESC provides breakfast and lunch to all students at Learning Center East, West, North and YPH. Kettering City Schools prepares the food and it is transported daily to each location by our maintenance team. All of our students receive a free breakfast and lunch.

TRANSPORTATION
The MCESC coordinates with the Mad River City Schools to provide transportation services for local districts on an as needed basis. Most school districts transport their own students to our Learning Centers. The MCESC also provides transportation services in an emergency and/or as needed basis.

CLIENT RELATIONSHIPS
The MCESC closely monitors and provides feedback to all of our clients regarding their contracts, billed services, and foundation payments. We continue to build user friendly,
COMMUNICATION

The MCESC employs two Communication Specialists – one is located at Kootenai Street and one is located at Huber Heights City Schools. The MCESC Communication and PR Coordinator, located at our MCESC offices, is responsible for and supports the following: internal and external communications, social media, website, media, virtual communication, and crisis communication. He also produces MCESC Annual Report and extensive staff and project/initiative videos. We coordinate bi-monthly meetings of the County Communication Collaborative which is a group of Communication Specialists from across Montgomery County. We coordinate monthly meetings with the Dayton Area School Operations (DASO) which is a group of Business/Operations Managers from across the region. We coordinate weekly DDN “In Our Schools,” annual DBJ “State of the Schools,” bi-monthly Dayton Magazine, and annual Focus on Business submissions.

WELLNESS

The MCESC Wellness (Mind, Body, Soul) Committee calendar of events for the year included: Fall Walk, Caroling, and Carpal Tunnel presentation. Our April, Family Bowling Night and May, Family Fun Night were cancelled due to the COVID-19 pandemic. We participated in the EPC Wellness Program to help reduce stress and increase energy which leads to better quality of life. The MCESC Wellness Committee has accepted the challenge of inspiring all employees taking our insurance to participate in EPC Health Wellness Challenges and/or Workshops and promoting Wellness Committee activities throughout the school year.

The primary goal of the Montgomery County Educational Service Center Human Resource Team is to focus on recruiting, hiring, motivating and retaining the very best candidates. As Professional Human Capital Educators, we strive to develop human capital management systems, manage workforce planning, recruitment, hiring, placement, compensation, promotion, and professional development.

The quality of staff we place in classrooms across the Miami Valley is extremely important to us. Therefore, our staff is prepared with the knowledge, skills, and abilities necessary to positively impact every individual; in every classroom, in every school building, in every district within which the MCESC serves.

We are working to promote consistency and build engagement through branding and communication. We maximize the use of our data systems for continuous improvement and implement the Every Student Succeeds Act and other regulations impacting human capital in education.

We are Visionary Leaders Providing Exemplary Service! And… We serve, so students can be successful!

In 2019-20 the MCESC employed a total of 497 staff members. Of those 497, 4.3% had an Associates degree, 22.8% had a Bachelor’s degree, 38.8% had a Master’s degree and 25.8% had a Doctorate degree.

CLASSIFIED STAFF

Treasurer 1
Assistant Treasurer 1
Secretaries, Clerks, Acccts Payable 21
Family Consultant 1
School and Family Facilitators 2
Educational Assistants 123
Attendance Officers 3
Interpreters 4
District/County Cooperative 7
Tech Support Specialists 1
Coordinator of Technology 1
Computer Technologists 3
EMIS Coordinator 1
Health Care RN 1
Assistant Maintenance Supervisor 1
Assistant Maintenance Director 1
Food Service 3
Custodian 9
Maintenance Director 1
Payroll Officer 1
PR/Communications 1
Other Classified 6

CERTIFICATED STAFF

Superintendent 1
Assistant Superintendent 1
CFQ/Treasurer 1
Directors 12
Principals 3
Assistant Principals 3
Curriculum Supervisors 3
Speech Supervisor 1
Curriculum Sup/Transition to Work Coordinator 1
Special Ed Supervisor 1
Speech Therapists 17
Special Ed Program Supervisors 3
Gifted/Talented Supervisors 3
Teachers ED and MD 53
Contracted Reserve Teachers 5
Data Analyst 1
Tutors 1
Learn to Earn 5
Preschool Promise 11

Total 193

TOTAL STAFF STATISTICS:

Male 20.17%, Female 79.83%
White 82.66%, Non-White 17.34%
*9.45 average years of experience

White 82.66%, Non-White 17.34%

Of those 497, 4.3% had an Associates degree, 22.8% had a Bachelor’s degree, 38.8% had a Master’s degree and 25.8% had a Doctorate degree.
The Department of Instructional Services consisted of Curriculum Supervision, Gifted Supervision, Western Ohio Service Collaborative Support, Professional Development Specialists, Workforce Development Services, The Dayton Regional STEM Center, AmeriCorps Reading Coordination, Federal Grants Management, and Shared Services.

While our staff is thought to be experts in their various fields, we are always learning new skills and content to meet the needs of our districts. Additionally, we continue to stay on top of state initiatives and best practices to provide quality training and professional development we are known for in the region.

Our department continues to expand and enhance its robust menu of options in response to the state’s Career Connection mandates. With the MCESC Business Advisory Council (BAC), which is in its fourth year, we are working to promote substantive collaboration between education and industry to prepare students for the workforce. The BAC is composed of school districts from multiple counties, industry and business professionals and continues to work diligently to meet the goals of our 2019 Joint Statement of Work. The Instructional Services coursework, “I Can Be Anything I Want To Be, A-Z,” Employability Skills, Workforce Sector courses and Career Adventures courses provide a strong workforce foundation. This year MCESC introduced BAC partners to YouScience, which helps students match their interests and aptitudes to in-demand careers. Our Learn to Earn Dayton team, in partnership with The Dayton Metro Library and the Dayton Area Chamber of Commerce, hosted the third annual Career Adventures camp for middle school students. Career Adventures camp participants spent a week experiencing regional workforce opportunities in manufacturing, construction, aerospace, science and the ever-growing medical field.

The Montgomery County ESC provides cutting-edge gifted support to districts across the region. As the need for collaboration and support increases, MCESC is offering more customized services to districts including training and writing of written education plans and written acceleration plans, supporting districts in meeting the gifted indicator and support for student placement and scheduling. Communication and training in the form of informational meetings for parents of gifted children, professional development for teachers, online book studies and newsletters are additional options for districts as well. The MCESC added many student events including: Rubik’s Cube Challenge, Jeopardy Tournament, Cardboard Creativity Challenge, Academic Quiz Bowl, Student Maker Event, Family Strategic Gaming Amazing Critical Thinking Race-Breakout, and Chess Challenge. Also growing out of gifted services is a joint effort with our STEM Center. The Rising Innovators Experience. Rising Innovators aims to bring engineering design challenges and creativity infused science units to 2nd grade classrooms. As our gifted services continue to grow, we are looking forward to expanding more services to meet the needs of our region.

The Dayton Regional STEM Center finished its thirteenth year supporting STEM education across the Dayton region. The DRSC flagship program continues to be our nationally-recognized STEM Fellowship. Over 250 STEM Fellows have been trained in the 11 years of the program’s existence. This spring the Dayton Regional STEM Center received a Department of Defense grant and was named one of only three STEM “hubs” in the country. As a “hub” the DRSC will work with program partners to enhance opportunities that attract, inspire and develop exceptional STEM talent across the education continuum. The Dayton Regional STEM Center, in partnership with the Dayton Engineering & Science Foundation, continues to host the revived Science Saturdays shows started by Charles Kettering. Each Science Saturdays show explores the wonderful world of science in an interactive show for school-age children and their families. The Dayton Regional STEM Center also continues to recognize local leadership, service and collaboration in the field of STEM Education through the STEM Excellence Awards. The awards honor the work of individuals and teams who have made distinctive contributions to the field of STEM Education. Likewise, the DRSC continues to provide materials, consultation and customized professional development to individual educational entities in both STEM and problem based learning (PBL).
Instructional Services is in our sixth year providing AmeriCorps Reading Tutor Coordination to Montgomery County districts. This opportunity assisted districts in providing reading instruction to K-3 students in an intentional attempt to keep students from being retained in the third grade under state mandates.

MCESC is a member of the Western Ohio Service Collaborative (WOSC), a partnership among six county ESCs, to enhance professional development available to all schools and districts. The premise of WOSC is that by sharing training resources, including trainers, areas of expertise and facilities, we strengthen all professional development opportunities. MCESC’s Candice Sears serves as the Director of WOSC, and MCESC staff facilitate numerous PD sessions throughout the year. The Instructional Service Department at MCESC is, like other departments, a very busy group of staff members. It is our joy and our privilege to support districts on behalf of the 65,206 students in Montgomery County, as well as the kids of Ohio in general.
### Miami County
- Bethel Local
- Bradford Ex. Village
- Covington Ex. Village
- Miami County ESC
- Miami East Local
- Miami Valley LTC
- Midwest Regional ESC
- Milton Union Ex. Village
- Newton Local
- Piqua City Schools
- Tipp City Ex. Village
- Troy City Schools
- Upper Valley CC

### Preble County
- Eaton
- National Trail Local
- Preble County ESC
- Preble Shawnee Local
- Tri-County North Local
- Twin Valley

### Warren County
- Carlisle
- Franklin City
- Kings Local
- Lebanon City
- Little Miami Local
- Mason City
- Springboro
- Warren Co. Career Center
- Warren County ESC
- Wayne Local

### Montgomery County
- Brookville Local
- Centerville City Schools
- Dayton Public
- Dayton Regional STEM School
- Huber Heights
- Jefferson Township
- Kettering
- Mad River Local
- Miamisburg
- Montgomery County ESC
- Montgomery County Juvenile Court Schools
- New Lebanon Local
- Northmont City
- Northridge Local
- Oakwood City
- State Support Team
- Trotwood-Madison City
- Valley View Local
- Vandalia Butler City
- West Carrollton City
## MCESC Instructional Services Provided by District, cont.

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### 2019–20 ANNUAL REPORT

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The MCESC Regional Center works closely with school districts across the Miami Valley, providing cost-effective programs and services to children with disabilities.

**REGIONAL CENTER SERVICES PROVIDED BY:**

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<th>Service Type</th>
<th># of Students or Families Served</th>
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<tr>
<td>Assessment Team</td>
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<td>Physical Therapists</td>
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<td>Region 10 State Support Team</td>
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<td>Family Consultants</td>
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</table>
| Eight members of the Hearing Intervention team provide services to students ages 3-21 who are deaf or hard of hearing. Teachers of the Deaf (TOD) provide direct instruction and consultation services. They support students in maintaining their hearing devices and assistive technology. Educational Audiologists perform audiological evaluations in order to determine the range, nature and degree of hearing loss and address need for amplification. Speech Language Pathologists provide direct services as well as diagnostic, instructional and consultative services.

Two Family Consultants provide technical assistance, support and information to professionals and parents regarding special education in the five county region.

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Two Family Consultants provide technical assistance, support and information to professionals and parents regarding special education in the five county region.

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**Program** | **# of Districts Served** | **# of Counties Served** | **# of Students or Families Served**
---|---|---|---
Family/School Consultants | 45 | 5 | 208
Hearing Intervention | 53 | 12 | 274
Vision Intervention | 52 | 9 | 182
Autism and Low Incidence Coaching Team | 42 | 5 | 269
Educational Assessment Team | 44 | 5 | 126

**Specially trained staff provides support for students with impairments in communication, vision, hearing, and orientation and mobility, as well as those needing occupational and physical therapy.**

Additionally, the Regional Center can assist with the identification of youngsters in need of special services as well as with the development and implementation of the services they need. The staff works closely with students, their parents, and school districts to maximize opportunities for students to be successful.

**Thirteen Vision Intervention and Orientation and Mobility specialists provide services to students ages 3-21 who are blind or visually impaired. Teachers of the Visually Impaired (TVI) assist in providing teaching strategies, determining best learning media such as print, Braille, or large print and provide information to parents and staff. The TVI can also provide information on assistive technology that help a student access their curriculum. Orientation and Mobility instruction teaches the skills needed to safely move within school, home and community.**

**Seventeen Speech/Language Pathologists work with students in MCESC Learning Centers and Preschool Hearing Impaired classes. They also provide speech/language services to several districts and community schools served by the MCESC Regional Center. The MCESC also provides supervision for speech/language pathologists completing their supervised professional experience and can also provide customized professional development.**
The MCESC Educational Assessment Team serves school districts in Clark, Darke, Miami, Montgomery, and Preble Counties. The team is comprised of psychologists (2 FTE), an audiologist (1 FTE), one teacher of the visually impaired (5 FTE), an orientation and mobility specialist (5 FTE), and a speech and language pathologist (1 FTE) with expertise in augmentative communication and assistive technology. A variety of specialized evaluations are available to districts as are consultations and technical assistance for special education compliance.

Services available to districts who are members per the annual consortium fee:

- Vision Assessments
- Orientation and Mobility Assessments
- Complete Hearing Evaluations and Functional Listening Assessments
- Auditory Processing Evaluations inclusive of consultation and review of private provider testing and recommendations
- Specialized Language and Communication Assessments including assistive technology and augmentative communication evaluations
- Comprehensive Autism Evaluations
- Assistance with re-evaluations inclusive of record reviews or reports from private physicians and/or providers
- Consultation on and Assistance with the Functional Behavior Process (FBA) and Intervention Planning
- Technical Assistance inclusive of training on individual special education topics and Intervention Planning
- Technical Assistance with questions related to Section 504
- Access to borrowing specialized assessments and augmentative communication equipment

The Educational Assessment Team is frequently chosen for their specialized knowledge and expertise, the comprehensive nature of the evaluation and the instructional recommendations for school personnel to consider. Specifically, the quality and collaboration of the team during the evaluation planning process, conducting assessments and the follow-up of an in-district meeting to share assessment results are unique and individualized services that MCESC-EAT provides.

For the 2019-2020 school year, 126 evaluations were completed including 292 school visits (including virtual/remote) across the five county region. Completed evaluations comprised individual and/or combinations of:

- 28 vision assessments
- 18 augmentative communication/assistive technology evaluations
- 19 orientation and mobility assessments
- 25 hearing and 8 auditory processing evaluations
- 16 autism assessments
- 10 other evaluations
- 2 Independent Education Evaluations (IEEs)

*Three Individual Education Evaluations were completed during the 2019-20 school year. Outside agency fees for such evaluations range from $500 per individual area to upwards of $2500 for complete evaluations.

### Educational Assessment Team

<table>
<thead>
<tr>
<th>2019–20 Service</th>
<th># of LEAs Served</th>
<th>Estimated # of Buildings Served</th>
<th>Estimated # of Teachers Impacted</th>
<th>Estimated # of Families Impacted</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>44</td>
<td>108</td>
<td>288</td>
<td>161</td>
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<tr>
<th>Total # of Offerings</th>
<th>Estimated # of Attendees</th>
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<tr>
<td>Assessment (EAT)</td>
<td>8</td>
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</table>

As a service to our district members, MCESC-EAT offers access to borrowing specialized assessment including Spanish versions of tests and augmentative communication equipment/software that are often expensive for school districts to purchase if infrequently used. For the 2019-2020 school year, 27 items were borrowed by speech language pathologists, school psychologists, occupational therapists and audiologists across 15 school districts, saving districts $500-$15,000 dollars per item loaned thus a combined estimated savings of $47,000 for the year.
During the 2019-2020 school year, the Autism and Low Incidence Coaching Team (ACT) provided services across five counties including Clark, Darke, Miami, Montgomery and Preble. The ACT team is comprised of a communication/ assistive technology specialist, a sensory/motor specialist, and a classroom/instructional specialist all who are also certified as Autism Specialists. The ACT service model included high-quality professional development along with job embedded coaching on evidence-based practice to build the capacity of educational teams serving students with autism and/or other complex disabilities. Despite school closures in the Spring, the ACT had a productive 2019-2020 year, providing job embedded coaching to the teams of 269 students across the 42 participating school districts across the five county area translating to 419 school visits and 72 instances of virtual coaching. In addition, the ACT provided high-quality professional development sessions to 809 participants from 26 school districts.

The A-LIST, a community of teachers and administrators identified as “Best Practice Providers” added 9 new teachers, totalling 92 A-LIST teachers.

### Autism and Low Incidence Coaching Team (ACT)

**Highlight 2019-2020**

The OT/PT Department made major shifts in their manner of service delivery due to the COVID-19 pandemic and statewide school building closure. During this time we had to ensure compliance with the Ohio OT/PT/AT Board, the Ohio Department of Education (ODE) – the Office for Exceptional Children (OEC), and the Ohio Medicaid School Program (MSP). Therapy was shifted to a remote format and districts were notified regarding options for service delivery. Parents were provided choices in terms of the method of remote service delivery. These choices included individualized home program packets and a variety of customized virtual options. Parents were made aware of potential issues such as the potential of the lack of internet services and common concerns related to internet security. MCESC therapists were immediately able to document for MSP both for packets and remote/virtual services and the process was tracked. Initially, there were hurdles for families to maneuver but eventually the rate of participation was high. There were lessons learned and new tools were developed. Many of these new skills and tools will continue to be available to staff and students for education far into the future and will afford opportunities for expediting the return of face to face service provision.

<table>
<thead>
<tr>
<th># of LEAs Served (Includes Community Schools)</th>
<th># of Buildings Served</th>
<th># of Students Served By Receiving Ongoing Therapy—By Discipline</th>
<th>OT/PT Combined Total Students Served Directly</th>
<th>Estimated # of Families/Professionals Impacted</th>
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<tr>
<td>49 districts</td>
<td>187</td>
<td>OT: 2,826</td>
<td>PT: 1,255</td>
<td>Minimum of 5,450</td>
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<td>4,081</td>
<td>78 Therapists (51 OTs / 27 PTs) Serving 4,081 Students</td>
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</table>

- **Cheryl Vanhoose, Director**
  - Cheryl.Vanhoose@MCESC.org
University Supports for School-Based Therapy Services:
OT/PT continues to provide clinical affiliations with 13 universities/community colleges in an effort to educate students about the unique field of pediatric school-based practice.

Contractual Affiliations for OT/PT/OTA/PTA Students:
- **OT/OTA** - 15 students
- **PT** - 6 students
- 21 total affiliations

The schools represented included University of Dayton, Kettering College, University of Findlay, Shawnee State, Rhodes State College, Andrews University (Michigan), University of Cincinnati, Gannon University, Sinclair Community College, and Edison Community College.

Ongoing Representation and Leadership by the OT/PT Department on University/College Advisory Boards and University Adjunct Faculty:
University of Dayton (UD), Doctor of Physical Therapy Program, and Advisory/Curriculum Council.

Three members of OT/PT serve as adjunct faculty for the UD Doctor of Physical Therapy Program and 7 other OTs and PTs participated in pediatric equipment labs and student tutorials.

- **Staff Training** was provided by Jackie Renegado, MS, OTR/L. She delivered information on social and emotional learning and the provision of service in a trauma informed environment.
- **Matthew Domer from Rifton Equipment** provided an overview of specialized equipment entitled, Exploring Mobility: Functional Sitting and Dynamic Gait.
- One "Speed Training" session was offered this year in an effort to maximize knowledge gained from our staff members attending specialized continuing education courses.
- **OT/PT Supervisors** provided 5 Crisis Prevention and Intervention (CPI) training opportunities. All staff attended training and were certified in CPI.
- The **OT/PT Department** continues to be involved in the ongoing process of working with the Ohio Department of Education (ODE) and the Ohio Department of Medicaid's (ODM) telehealth services and have a representative on the MSP Stakeholders Group.

Samples of Professional Development Offered By/Through the OT/PT Department:
- We were fortunate to have a panel of experts provide training in August of 2019. Their primary focus was in the area of mandatory reporting for potential child/student abuse. Panel participants were Missy Anthony, Executive Director of the Ohio OT/PT/Licensure Board, Beth Ann Ball, OTR/L, OT Section Chair of the Ohio OT/PT/Licensure Board, and Janet Cooper, an attorney from Bricker and Eckler Legal Firm. A presentation and panel discussion were provided and a lengthy question and answer session followed.
- **Department Director and three staff members** worked to coordinate the “Annual School-Based Practitioners’ Summit” in Columbus in conjunction with Ohio School Health Services Association (OSHSA). There were approximately 550 therapists in attendance. MCESC was well represented as the department director and 2 other MCESC employees were presenters for topics such as School-Based Healthcare Services, School Medicaid, and Work Force Enhancement and Transition.
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The Office of Student Programs provides a variety of direct classroom services to prepare students to meet academic, social, cultural, civic, and employment needs. Each student’s educational program is designed to provide an opportunity for independence as adults. The program for students with multiple disabilities had 143 students in 21 classrooms. The program for students with emotional disabilities had 177 students in 18 classrooms. Intervention Specialists and Educational Assistants also worked with students at South Community’s Youth Positive Health Program and at the KBMC Mental Health Program, Changes Beckett Springs, The Village Network Day Treatment and St. Joe’s Day Treatment.

Student community activities included several experiences with fine art activities as well as volunteer work activities at many sites. Such educational field trips and experiences help students to learn the independent living skills necessary to participate in social settings. Highlights of the year included remote versions of our annual talent show and graduating senior celebrations.

Career Planning services focused on community training locations including retail stores, restaurants, hospitals, and service companies. Emphasis was placed on developing the skills necessary for the workplace and independent living.

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Office of Student Programs
William Couts, Director
{William.Couts@MCESC.org}
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The Social-Emotional Learning Division of the MCES supports school districts with implementing multi-tiered, whole-child-focused initiatives supporting the mental wellness of students, staff, families, and school communities. This includes integrating comprehensive mental health systems into current MTSS systems including supporting the creation of truly Trauma-Informed SEL integrated schools, increasing and improving the use of evidence-based prevention practices, as well as a large focus on building resilience in staff so they can best support our students. Our team of approximately 50 specialists with various expertise work closely with school districts to help support development, implementation, evaluation and sustainability planning for continuous improvement in these whole-child/mental wellness efforts.

The MCES Social Emotional Learning Services Division has several departments including: 1) Professional Development, focused on creating trauma-informed and integrated social-emotional learning environments (including traditional PD, SEL Consultants working in districts, and coaching); 2) Comprehensive Prevention Programming including a partnership with the local MC ADAMHS Board to increase prevention programming in our schools (Schools of Excellence in Prevention) and one of the largest implementation of the PAX Good Behavior game in the state; 3) SELLA, the MCES’s Social Emotional Learning/English Language Arts K-6 Integrated Curriculum developed in partnership with Singer/Songwriter and Wellness Activist, Jewel, (used in 14 districts, 6151 students & 242 teachers); 4) School Psychologists with a focus specialized focus on SEL and Trauma Informed practices, and 5) development of a new Trauma-Informed SEL Preschool, with a goal of serving students with trauma and related social-emotional needs common in children who are in foster/kinship care and or newly adopted (expected to open in January 2021).

Other projects we were honored to be a part of in 2019-20 included producing two video series with PBS Think TV and CASEL including 5 SEL Competency videos and 5 videos focused on SEL Schoolwide Indicators. We also partnered with PBS Think TV and Dr. Bruce Perry to produce 5 videos for educators focused on how understanding brain science can help decrease stress in their classrooms.

We are excited about advancing our partnerships and our current programming to increase the span and effectiveness of this work in our county, region, state and nation.
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### Conferences

- Connect and Collaborate - OESCA
- Ohio Association of Gifted Children
- Related Services Summit - Columbus
- Kindergarten Readiness Summit

*Conferences accepted to present and cancelled due to COVID:

- CASEL Annual Exchange
- Center for School Mental Health
- National Council for Behavioral Health Annual Conference
- Center for the Promotion of Social Emotional Learning National Conference
- National Curriculum Networking Conference (Amanda and Candice)
- HB 318 - More Calm Less Chaos - Follow Up to the Readiness Summit
MONTGOMERY COUNTY SCHOOL DISTRICTS

BROOKVILLE LOCAL SCHOOLS | Timothy L. Hopkins, Supt.
75 June Place, Brookville, OH 45309
(937) 833-2181

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<td>Judy Hoover</td>
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CENTERVILLE CITY SCHOOLS | Dr. Thomas Henderson, Supt.
111 Virginia Avenue, Centerville, OH 45458
(937) 433-8841

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DAYTON PUBLIC SCHOOLS | Dr. Elizabeth Lolli, Supt.
115 South Ludlow Street, Dayton, OH 45401
(937) 542-3000

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<td>Jocelyn Spencer-Rhynard</td>
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HUBER HEIGHTS CITY SCHOOLS | Mario Basora, Supt.
5954 Longford Road, Huber Heights, OH 45424
(937) 237-6300

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JEFFERSON TOWNSHIP LOCAL SCHOOLS | Dr. Richard Gates, Supt.
2625 South Union Road, Dayton, OH 45417
(937) 835-5682

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KETTERING CITY SCHOOLS | L. Scott Inskeep, Supt.
3750 Far Hills Avenue, Kettering, OH 45429
(937) 499-1430

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MAD RIVER LOCAL SCHOOLS | Chad Wyen, Supt.
801 Old Harshman Road, Dayton, Ohio 45431
(937) 259-6606

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### MIAMISBURG CITY SCHOOLS | Dr. David Vail, Supt.
540 East Park Avenue, Miamisburg, OH 45342  
(937) 866-3381

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### NEW LEBANON LOCAL SCHOOLS | Dr. Greg Williams, Supt.
40320 South Fuls Road, New Lebanon, OH 45345  
(937) 687-1301

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### NORTHMON T CITY SCHOOLS | Tony Thomas, Supt.
4001 Old Salem Road, Englewood, OH 45322  
(937) 832-5000

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### NORTHRIDGE LOCAL SCHOOLS | David Jackson, Supt.
2011 Timber Lane, Dayton, Ohio 45414  
(937) 278-5885

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### OAKWOOD CITY SCHOOLS | Dr. Kyle B. Ramey, Supt.
20 Rubicon Road, Oakwood, OH 45409  
(937) 297-5332

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### TROTWOOD-MADISON CITY SCHOOLS | Marlon Howard, Supt.
444 South Broadway, Trotwood, OH 45426  
(937) 854-3050

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### VALLEY VIEW LOCAL SCHOOLS | Dr. Ben Richards, Supt.
59 Peffley Street, Germantown, Ohio 45327  
(937) 855-6581

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### VANDALIA-BUTLER CITY SCHOOLS | Robert O'Leary, Supt.
306 South Dixie Drive, Vandalia, OH 45377  
(937) 415-6400

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Our Mission – Visionary Leaders Providing Exemplary Service
Our Core Values – Integrity, Innovation, Communication, Collaboration, Diversity, Wellness
Our Purpose – We serve, so students can be successful

STRATEGIC GOALS

Address Current and Future Social, Emotional, and Academic Needs of Students

Key Decisions and Actions (14) with 33 measures:
1. Decrease in seclusions, restraints, and suspensions
2. Utilize the DLT/BLT/SBT process to provide clear communication
3. Obtain staff attendance rate of 95% per quarter
4. Expand the SEL/Trauma Informed products and services
5. Engage new mental health partners in creating Intensive Day Treatment programs
6. Develop, market, and implement SEL (SELLA) curriculum for Grades K-6
7. Serve a growing number of students, staff, and parents each year through the Prevention Education Team
8. Increase the number of districts participating in the Schools of Excellence in Prevention Program
9. Support current PAX schools and increase the number of PAX schools
10. Increase and support the number of school psychologists and psych assistants
11. Build and develop a trauma sensitive preschool – NMT/NME preschool
12. Promote the MCESC SEL Division
13. Provide consultation, professional development, and technical assistance regarding district-wide Whole Child MTSS Implementation
14. Meet the growing needs of districts in terms of pre-referral service (RTI) prior to an automatic referral for OT or PT evaluations

STRATEGIC GOAL D

Continue to Responsibly Grow and Utilize our Fiscal Resources

Key Decisions and Actions (9) with 15 measures:
1. Support existing state and federal grants
2. Create the Financial Futures Committee
3. Partner with the Shared Resource Center
4. Support programs at Learning Center North
5. Increase and support the number of school psychologists and psych assistants
6. Create  and adhere to department budgets
7. Support current PAX schools and increase the number of PAX schools
8. Support the HR Human Capital Grant
9. Adhere to key performance indicator #8
10. Adhere to key performance indicator #9

STRATEGIC GOAL E

Grow our Capacity to Expand Services to Support Workforce Development

Key Decisions and Actions (10) with 16 measures:
1. Support Business Advisory Council (BAC) working groups
2. Determine and implement opportunities for staffing and programming within learning centers
3. Align and integrate our BAC youth services with workforce development county-wide
4. Align BAC partners and opportunities
5. Continue recruiting opportunities for hard-to-place positions
6. Develop Career Fairs for high school students
7. Develop and implement education workforce pipeline program
8. Support the HR Human Capital Grant
9. Adhere to key performance indicator #8
10. Adhere to key performance indicator #9

STRATEGIC GOAL C

Communicate with and Engage our Stakeholders

Key Decisions and Actions (9) with 18 measures:
1. Assess and communicate the operational, categorical, and total program cost of the MCESC and each building
2. Update communication plan and processes
3. Update technology plan and processes
4. Utilize digital media tools to expand ESC presence and maximize key ESC campaigns
5. Support ongoing internal and external communication with stakeholders
6. Develop a schedule and system of reporting key stories of public interest
7. Facilitate annual MCESC survey cycle
8. Coordinate and communicate key messages and stories to print media
9. Update Technology hardware and software inventory

STRATEGIC GOAL B

Attract, Recruit, and Retain Top Talent

Key Decisions and Actions (7) with 7 measures:
1. Increase recruiting opportunities for hard-to-place positions
2. Develop alternative recruiting methods
3. Develop recruiting webpage
4. Develop Career Fairs for high school students
5. Review and upgrade the salary and benefits strategy
6. Build a stronger MCESC culture of loyalty
7. Develop Business Advisory Council (BAC) working groups
8. Determine and implement opportunities for staffing and programming within learning centers
9. Align and integrate our BAC youth services with workforce development county-wide
10. Continue ongoing professional development and STEM Ecosystem work
11. Develop counselor and Career Champion Academies
12. Implement occupational, vocational, and college-prep programming at Learning Center North
13. Expand partnership potential for career-based learning options
14. Expand our workforce development communications strategies
15. Develop and implement education workforce pipeline program

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