This session will cover the specifics of the OTES 2.0 Framework in order to assist your district in planning policy. The session will be open to administrators and teachers.

**This session may be customized for building/districts. Please contact Candice Sears candice.sears@mcesc.org.**

**Dates:** August 10th
**Time:** 1:00 PM - 2:00 PM

REGISTER HERE

Using high-quality student data for the purpose of teacher evaluation is crucial. This session will provide support for teachers to use high-quality student data for their personal evaluation. Teachers will need to bring their available sources of learning data to the session. It is suggested that the district evaluation team attend in order to develop local criteria for using high-quality student data for the purpose of teacher evaluation.

**Dates:** August 10th & 11th
**Time:** 9:30 AM - 11:00 AM

REGISTER HERE

Knowing what students know at the beginning of a new school year can always be challenging. However, due to COVID-19 school closure this past spring, it may be even more difficult to determine what student learning has occurred in the past. This fall, teachers will need to focus specifically on what was learned and what should be learned during the instructional period of the 2020-2021 school year. To begin the process, teachers will need to know how prepared their students are for the standards to be addressed in the grade level/course. This session will focus on the use of local assessments to gather and review available data to determine intervals of instruction and content. Further, participants will gain information on using high-quality assessments and how to determine appropriate instruction for individuals and groups of students.

**Dates:** August 11th
**Time:** 1:00 PM - 2:30 PM

REGISTER HERE

Participants will utilize the OTES 2.0 Professional Growth Plan to support professional learning and goal setting.

This session will focus on:

- Requirements of the PGP for OTES 2.0
- Using data to show progress on the PGP
- Identifying appropriate strategies, resources, and professional development based upon data
- Practicing effective professional growth conferences

**Dates:** August 12th
**Time:** 9:30 AM - 11:00 AM

REGISTER HERE
Choosing and using high-quality student data (HQSD) to guide instructional decisions and meet student learning needs is key in making sound instructional decisions for students. The teacher evaluation will use at least two measures of district-determined high-quality student data to provide evidence of student learning attributable to the teacher being evaluated. When applicable to the grade level or subject area taught by a teacher, HQSD shall include the value-added progress dimension and the teacher shall use at least one other measure of HQSD to demonstrate student learning.

Districts and teachers can choose to use various forms of data to inform instructional decisions. This session will focus on using value-added data and ODE-approved vendor assessments for that purpose.

**Dates:** August 12th  
**Time:** 1:00 PM - 2:30 PM

For more information contact Candice Sears at candice.sears@mcesc.org

For questions regarding registration contact Madison Stapleton at madison.stapleton@mcesc.org

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**ACCESSING THE OHIO EVALUATION SYSTEM (OHIOES)**

As districts move to implementing OTES 2.0, they will need to use the state’s online educator evaluation electronic management system (formally known as eTPES). In OhioES, evaluators can collect and store professional growth and improvement plans, evidence and documented observations to determine educator performance based upon the defined rubric. The electronic system will follow the frameworks for educator evaluation as adopted by the State Board of Education, which include multiple measures of educator performance. This session will provide an overview of set up and use of the OhioES.

**Date:** August 13, 2020  
**Time:** 1:00 PM - 2:30 PM

For questions regarding registration contact Madison Stapleton at madison.stapleton@mcesc.org