Learn to Earn Dayton, Montgomery County Educational Service Center & Sinclair Community College

Montgomery County Faculty Fellows Program – Cohort Two

Preparing Teachers to Serve as College/University Adjunct Professors
Objective:  
To prepare high school faculty members to become qualified as adjunct higher education faculty in order to teach concurrent enrollment/dual credit courses in English, Mathematics, History, Political Science, and selected science areas (e.g., Biology, Physics, Chemistry) for Sinclair Community College.

Rationale:  
Concurrent enrollment/dual credit/College Credit Plus Courses (CCP) taken on the high school campus:
- Increases the likelihood that a student will not only enroll in college after high school graduation, but will also complete a college degree or certificate.
- Decreases the cost of tuition and fees for students completing their academic degrees.
- Provides transcripted college level coursework that transfers to ANY public post-secondary institution in Ohio.
- Allows students to show college and university admissions’ offices that they have completed rigorous college coursework on their high school transcript.
- Provides students with greater flexibility when they enroll in college. Students who have earned college credits in high school are more likely to pursue a second major, participate in internships, and/or study abroad.

Focus Group:  
Teachers who currently hold a master’s degree who have an interest in taking additional graduate level content coursework in English, Mathematics, History, Political Science or selected science areas, in order to teach concurrent enrollment/dual credit courses at their high schools (and to become qualified as adjunct faculty members for higher education, per Ohio Board of Regents requirements).

Program Emphasis:  
Teachers who participate in the program will complete 18 semester hours of graduate level approved content coursework (delivered primarily online) in English, Mathematics, History, Political Science and/or selected science areas (e.g., Biology, Physics, Chemistry). The courses delivered online will be provided by a higher education partner that offers appropriate graduate level coursework online. NOTE: Graduate hours in the defined licensure area (e.g., Biology or English) that a Faculty Fellow has already completed may be approved and applied to the 18 hour requirement.

Program Structure:  
Teachers who participate in the program will take at least six semester hours each year for three years, with course availability starting in the 2015-2016 academic year. Teachers in the second cohort will complete their 18 hours of coursework in the 2017-2018 academic year. They will be eligible to teach courses in the 2016-17 academic year in the school district in which they are employed, upon completion of six semester hours of coursework*. Additionally, completion of the 18 hour course requirement means that the teacher meets the minimum requirements for and may be able to teach at Sinclair Community College as an adjunct professor.

*In certain instances, and with an approved mentor, once enrolled in graduate level coursework but prior to completing the entire 18 hours, a teacher may be approved to serve as a concurrent enrollment/dual credit faculty member. Additionally, a teacher might already have graduate level coursework that could be approved and applied towards the 18 required hours, and thus could begin serving as a concurrent enrollment/dual credit faculty member during the 2015-16 academic year.
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**Program Cost:**
The tuition costs for the teachers participating will be covered by the teacher or by specific arrangements made between the teacher and his or her district (i.e., Tuition Reimbursement). Possible supplemental funding sources may also come from grants procured by: Sinclair Community College, Learn to Earn Dayton, Montgomery County ESC, school districts, or other eligible organizations; IHE in-kind contributions; and/or private funding.

At this time we have secured a $500/semester scholarship from Sinclair Community College. This amount will be credited to your account at the Institution which you are enrolled. This equates to a possible $1500/per year scholarship (Fall/Spring/Summer).

**Program Outcome:**
The goal is to ensure that by 2016-17 every high school in Montgomery County has at least one (more) teacher in three of the defined Faculty Fellow areas (English, Mathematics, History, Political Science, Biology, Physics, and Chemistry). The Faculty Fellow will be designated as a “college/university adjunct professor” and can offer college level concurrent enrollment/dual credit coursework.

**Program Enrollment Process:**
- District representative should contact Shannon Cox (Shannon.Cox@mcesc.org) at the MCESC and provide the information on the Intent to Participate Form (page 4 of this packet) by **August 1st, 2015 (First Semester) OR December 31st, 2015 (Second Semester)** with regard to respective semester starts in MCFF.
- Teachers should enroll in approved graduate courses in the discipline, within an accredited Graduate Program. Potential choices are provided in this packet (beginning on page 6).
- Teachers should then contact Jennifer Kostic (Jennifer.Kostic@sinclair.edu) at Sinclair Community College (SCC) and provide the information on the Confirmation of Participation Form (page 5 of this packet) by **September 30th, 2015 OR February 28th, 2016 with regard to respective semester starts** in MCFF.
  - Jennifer Kostic will send you a link to begin the Approval of MCFF Adjunct Status. YOU MUST BEGIN THE APPROVAL PROCESS ASAP AFTER RECEIVING THE LINK.
  - Jennifer Kostic will oversee the tracking process of the Fellows, to ensure they are making the progress required by the Fellows program.
  - Jennifer Kostic will be the SCC contact person for the Fellows program for the High Schools.
- Teachers will need to submit transcripts to Jennifer Kostic at the conclusion of each term.
- The adjunct mentoring process that SCC has in place will apply to the Fellows.
  - Teachers will be the mentee and will be assigned a mentor from SCC.
- Teachers will follow the SCC Adjunct Handbook and Handouts for mentors and mentees throughout the program.
MCFF FAQs

- **Do you have to be a high school teacher or district in Montgomery County to participate?**
  - No, the MCFF was started with the intention to bolster the adjunct status of high school teachers in the Montgomery County districts, but the program itself is open to any and all interested high school teachers and districts.

- **If I already have 6 hours, can I participate in MCFF?**
  - Yes, upon faculty approval of your 6 semester hours and SCC approval as an adjunct, you may begin teaching a dual credit/concurrent enrollment course in the fall of the 2015-2016 school year.

- **Do I have to attend UD or WSU in order to participate in the MCFF Program?**
  - No, the UD and WSU course information was included in the original MCFF packet because UD and WSU created and tweaked programs to align with our program. You may attend any OBR accredited college/university to obtain your graduate degree hours.

- **Can I attend Sinclair to obtain my graduate level hours?**
  - No, Sinclair is a Community College and does not offer graduate level coursework.

- **Can I be an adjunct for other colleges/universities under the MCFF Program?**
  - No, the MCFF program is a partnership between Sinclair Community College, Learn to Earn, and the Montgomery County ESC. Sinclair, as the higher education partner is providing the Professional Development, tracking of hours, mentorship, etc. within the program thus, is the provider of the dual credit/concurrent enrollment course your district will be offering. You MAY be eligible to be considered an adjunct at another college/university if they also provide the OBR requirements to be eligible.

- **IF I am already an adjunct for Sinclair, will this program get me my Master’s Degree?**
  - No, if you are already an approved adjunct for Sinclair, the MCFF Program is not for you. There is no added benefit to you if you are trying to work toward a Master’s Degree versus the 18 hours.

- **How do I pay for my tuition for my graduate level courses?**
  - Check with your district representative. There are many types of financial arrangements being offered. Some districts offer tuition reimbursement, some districts are providing stipends to the MCFF, and some districts are not providing any financial assistance.
  - MCES, SCC and Learn to Earn Dayton have secured some funding for Cohort One & Two MCFF. Ask for the specific details. (Approx. value is up to $1800 per academic year. Fall/Spring/Summer)
  - Also, check with the institution you will be attending for your coursework. All institutions have scholarship and financial aid opportunities.

- **What is the benefit for me to participate in the MCFF Program?**
  - MCFF was started to help districts provide more opportunity for high school students to earn transcripted college credit while still in high school. The addition of adjunct status high school teachers allows this to occur, thus making that adjunct high school staff member more valuable within their district. Also, that staff member is now a Sinclair Adjunct, whom will also have the opportunity to teach for Sinclair at their various campuses, if interested and needed.

- **I have less than 6 graduate hours, is there an option for me to be in the MCFF?**
  - YES, even if you have 3 graduate hours in your content area, you are eligible to teach a dual credit class with a SCC Proctor. Applying for adjunct status regardless is a MUST!
## INTENT TO PARTICIPATE
To be filled out by District Representative

| DISTRICT NAME: |  |
| DISTRICT REPRESENTATIVE: |  |
| DISTRICT REPRESENTATIVE SIGNATURE: (Required) |  |
| DISTRICT REPRESENTATIVE’S CONTACT INFO: |  |
| EMAIL |  |
| PHONE |  |

### TEACHERS INTENDING TO PARTICIPATE:

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>Teacher Email:</th>
<th>Best Teacher Contact Phone #:</th>
<th>SCC Course(s) you wish to offer with this teacher</th>
<th>Teacher’s Building Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Doe</td>
<td><a href="mailto:John.Doe@anyschool.org">John.Doe@anyschool.org</a></td>
<td>(937) 123-4567</td>
<td>MAT 1370</td>
<td>Smith HS</td>
</tr>
</tbody>
</table>

District Reps Submit this Intent to Participate form to:

Shannon Cox, MCESC at
Shannon.Cox@mcesc.org
or
fax (937)496-7426
CONFIRMATION OF PARTICIPATION
To be filled out by individual teacher participant

| DISTRICT REP NAME AND CONTACT NUMBER: |  |
| DISTRICT NAME: |  |
| TEACHER NAME: |  |
| TEACHER’S CONTACT INFO: |  |
| EMAIL |  |
| PHONE (to best reach you) |  |
| HOME ADDRESS |  |

Do you already have 6 graduate hours in the content area for which you are seeking adjunct status? YES / NO
If yes, from which college/university did you obtain the 6 graduate hours?

Have you taught credit bearing courses in the content area for which you are seeking adjunct status? YES / NO
If yes, at which college/university did you teach credit bearing courses and which courses did you teach?

In which graduate program are you enrolled (to reach the 18 hrs.)?

Number of hours you are enrolled (please note for which semester)?

In which area of discipline of program are you enrolled?

Teachers will need to submit transcripts to Jennifer Kostic at the conclusion of each term. The adjunct mentoring process that SCC has in place will apply to the Fellows. Teachers will be the mentee and will be assigned a mentor from SCC. Teachers will follow the SCC Adjunct Handbook and Handouts for mentors and mentees throughout the program.

Teachers Submit this Confirmation of Participation form to:

Jennifer Kostic, Sinclair

Jennifer.Kostic@sinclair.edu or fax (937)512-2777
Montgomery County Faculty Fellows Program – Cohort Two

Graduate Program
In Composition and Rhetoric
Department of English Language and Literatures
Wright State University

- Qualify to teach college level composition courses through dual enrollment program at your high school with just six courses offered evenings and summers.
- Earn a graduate certificate in Composition and Rhetoric in two years.
- Use courses to count toward teachers' licensure renewal.
- Earn credit hours toward an MA in Composition and Rhetoric.

Wright State University offers the best preparation for teaching college writing.

- Take six courses that focus on composition pedagogy, rhetoric, and language.
- Design a syllabus and assignments for your classroom context.
- Learn effective strategies for college-level research, reading, and writing.
- Work with national leaders in the teaching of writing.

Admission Requirements and Process
- Proof of current Ohio Teachers License in Secondary Education Language Arts
- Proof of current employment as a teacher
- Proof of Master's degree in any discipline
- Application for graduate non-degree status

Program Requirements 18 credit hours

2 Required Courses:
- ENG T20Q Teaching College Composition
- ENG 7120 Rhetoric

1 Seminar in Each Area with different topics:

- ENG 7430 Theories of Writing and Teaching Writing
- ENG 7410 Writing Pedagogy
- ENG 7420 Writing Practices
- 1 Elective in Composition and Rhetoric or TESOL
  (must be ENG 7000- or 6000-level course)

Start this summer 2015! Contact Professor Alpana Sharma for more information at 937-775-2070, 937-775-3136, or alpana.sharma@wright.edu.

Teaching College Composition ENG 7200 June 15 to July 2, 9-12 David Seitz
Seminar in Integrated Language Arts ENG 7610 July 6-July 24, 9-12 Nancy Mack
Earth & Environmental Sciences
Offered by:
The Department of Earth & Environmental Sciences
Wright State University

This program in teaching Earth and Environmental Sciences is designed to provide the graduate level credentials to allow high school teachers currently holding an Ohio AYA license in science to teach college level science courses through dual enrollment in their high school. In addition, teachers completing this program will meet the Ohio Board of Regents standards for eligibility to teach courses in Ohio public community colleges and universities.

Program Highlights:

- Courses are offered online during the academic year and as short field based courses in the summer.
- Subject to university policy, the department may accept transfer credit of relevant graduate coursework.
- Upon successful completion of the program students will receive a Certificate in Teaching Earth & Environmental Sciences from Wright State University (pending approval of certificate).
- The program can be extended to a Master of Science in Teaching (Earth Science) degree.
- A limited number of graduate tuition scholarships may be available from the Wright State University College of Science and Mathematics to further reduce the cost of tuition for qualified applicants.

Program Requirements:

Students must complete the following program of courses. All courses are existing courses and are offered regularly online during the regular academic year or intensively during summer:

4 Required academic year on-line courses (3 credits each):

- EES 6470 Astronomy for Teachers
- EES 6480 Plate Tectonics
- EES 6150 Global Change for Teachers
- EES 6230 Introduction to the Ocean

3 Courses from the following intensive summer field courses (2 credits each):

- EES 6170 Field and Laboratory Study of Coastal Processes
- EES 6400 Glacial Geology
- EES 6410 Physical Geology and Natural History of Ohio
- EES 6010 Caves, Rivers and Earthquakes

Total: 18 credit hours
Admissions Requirements and Process:

Licensed Ohio secondary science teachers who wish to submit a Wright State University application for graduate non-degree status or require further information should first contact:

William Slattery
Wright State University

Department of Earth & Environmental Sciences
260 Brehm Laboratory
Dayton, Ohio 45435-0001

william.slattery@wright.edu
937-775-3441

Mathematics and Statistics

Department of Mathematics and Statistics
Wright State University

Admission Requirements and Process

Secondary mathematics teachers who wish to enroll must submit a Wright State University application for graduate non-degree status to:

Dr. Joanne Dombrowski

Department of Mathematics and Statistics

Wright State University -120 MM
3640 Colonel Glenn Highway
Dayton, OH 45435-0001

Email: joanne.dombrowski@wright.edu

Phone: 937-775-3218
UNIVERSITY OF DAYTON

Eighteen credit hours (six graduate courses) are required for this program. To offer students a comprehensive curriculum of English studies, students will take two 3-credit courses from each of the three major areas of English studies currently offered at the University of Dayton (six hours in each area): literature, writing, and TESOL. The Department of English currently offers graduate courses in each of these areas.

Primary contact is Tereza Szeghi, Director of Graduate Studies, and she can be reached at 229-3434 or at tszeghi1@udayton.edu.

Other programs are available at accredited colleges/universities.