TEACHERS: Learn independently through a self-paced format that helps you improve your classroom practice, advance your professional development, or earn academic or career credit.

TEACHER LEADERS: Establish an ongoing, collaborative professional learning community engaged in virtual or face-to-face learning.

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STAFF DEVELOPMENT COORDINATORS: Bolster school-based or district programs with research-based content from ASCD authors.

COLLEGE FACULTY: Supplement or provide coursework for college credit in degree or certification programs.

HOW CAN YOU USE PD ONLINE?

AWARD-WINNING ONLINE COURSES FROM ASCD

Course Catalog for K–12 Educators

More than 80 USER-FRIENDLY COURSES developed by ASCD’s authors and experts!
PD Online Courses Address Your PROFESSIONAL DEVELOPMENT CHALLENGES

KEY FEATURES

PD Online courses make it easy and practical for educators to continue professional learning anytime and anywhere—on desktops or mobile devices. PD Online courses:

- **INTRODUCE** you to the most relevant topics facing educators today.
- **ENGAGE** you in a blend of media-rich learning featuring noted experts and practitioners.
- **INCLUDE** succinct learning modules that clearly connect practice with research.
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PD Online courses help educators address individual and group professional development with

- **FLEXIBLE COURSE DESIGN** that supports your personal professional development needs.
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- **ASSESSMENTS** that measure results at the beginning and end of each course.
- **INTUITIVE DESIGN** that makes training and implementation simple.
- **CREDIT HOURS** equal to at least 10 seat hours. Many states, districts, and universities allow courses to apply toward CEU or college credit.

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Want to learn more about PD Online and how it can work for you? Review one of our archived PD Online webinars or sign up for an upcoming webinar at www.ascd.org/pdowebinars.

COURSE DESIGN

Whether you’re a teacher looking to expand your knowledge on a topic or a superintendent who needs to bring scaleable professional development to your district, PD Online courses’ intuitive design and embedded resources support your specific learning goals.

What is PD Online, and How Can It Support My Professional Development?

Get an overview of PD Online, and how online professional learning can fit your busy schedule.

Using PD Online for Schoolwide PD: Lessons from the Field

Learn how to get started with PD Online courses, including tips for introducing the courses to staff and managing their learning, and how to maximize your group’s learning experience.
FEATURED COURSES

USING DATA TO DETERMINE STUDENT MASTERY

Learn why and how the definition, measurement, and statistics need to be aligned to provide an accurate record of the effect instructional practice has on student mastery.

COURSE OBJECTIVES

- DEFINE data literacy and high-level elements of data analysis.
- ANALYZE the role of assessment in informing instruction.
- ALIGN assessments to learning targets.
- DEFINE critical thinking skills required for different levels of mastery.
- IDENTIFY primary characteristics of an effective grading system.
- COMPARE standards-based grading practices with traditional grading.
- EVALUATE your grading practices.

COURSE SYLLABUS

Module 1 The Science of Data
Module 2 Using Data Purposefully
Module 3 Gathering Formative Data
Module 4 Questioning Strategies to Assess Mastery Learning
Module 5 Reporting Mastery

RELATED RESOURCES

How Teachers Can Turn Data into Action
Daniel R. Venables
Stock # 114007

The Data-Driven Classroom: How Do I Use Student Data to Improve My Instruction?
Craig A. Mertler
Stock # SF114082

Using Data to Focus Instructional Improvement
Cheryl James-Ward, Douglas Fisher, Nancy Frey and Diane Sapp
Stock # 113303

WHAT WORKS IN SCHOOLS: SCHOOL LEADERSHIP IN ACTION, 2ND EDITION

Explore Robert J. Marzano’s factors for an effective school and general principles for improving student performance and school productivity. Through video examples and in-depth readings, you’ll learn how to improve your school or district.

COURSE OBJECTIVES

- EXAMINE key factors that create an effective school environment.
- DEFINE what constitutes a guaranteed and viable curriculum.
- DETERMINE how high expectations, appropriate goals, and timely and specific feedback affect student achievement.
- DISCOVER the roles that parents and community can play in creating an effective school environment.
- EXAMINE how safety and order contribute to learning.
- RELATE staff collegiality and professionalism to student academic achievement.
- ESTABLISH school procedures to promote teacher and staff collegiality and professionalism.

COURSE SYLLABUS

Module 1 Introduction
Module 2 Guaranteed and Viable Curriculum
Module 3 Challenging Goals and Effective Feedback
Module 4 Parent and Community Involvement
Module 5 Safe and Orderly Environment
Module 6 Collegiality and Professionalism

RELATED RESOURCES

What Works in Schools: Translating Research into Action
Robert J. Marzano
Stock # 603047

Using Data to Focus Instructional Improvement
Cheryl James-Ward, Douglas Fisher, Nancy Frey and Diane Sapp
Stock # 113303

What Works in Schools DVD
Stock # 102271
BULLYING: TAKING CHARGE, 2ND EDITION

Explore what bullying is and why it is important to address it on the student, teacher, and school level. You will also learn some practical tools for confronting and preventing bullying. Through video examples, in-depth readings, and problem-solving scenarios, you’ll learn how to recognize and detect bullying, address bullying with the bully as well as the victim, discuss bullying with students through classroom activities, and implement a community-wide bullying prevention program.

COURSE OBJECTIVES

- **IDENTIFY** the academic, moral, and legal implications of bullying.
- **IDENTIFY** strategies and activities that can help teachers and students talk about bullying.
- **ANALYZE** what breaks the cycle of bullying.
- **UNDERSTAND** how character development and bullying prevention can be woven into the curriculum.
- **UNDERSTAND** the attributes, modes, and dangers of the growing trend of cyberbullying.
- **DEVELOP** effective strategies for addressing and preventing cyberbullying.
- **UNDERSTAND** the importance of a whole-community approach to bullying intervention.

COURSE SYLLABUS

**Module 1**
What is Bullying, and Why Address It?

**Module 2**
Recognizing Bullying and Talking About It

**Module 3**
Helping the Bully and the Victim

**Module 4**
Preventing Bullying Through Classroom Activities

**Module 5**
Cyberbullying and How to Address It

**Module 6**
School and Community Intervention Programs

RELATED RESOURCES

- Bullying and Harassment: A Legal Guide for Educators, Digital Edition by Kathleen Conn (Stock #: 1041471E)
- A Visit to One School’s Bullying Prevention Program DVD (Stock #: 6091105)
- School Climate Change: How Do I Build a Positive Environment for Learning? by Peter Delott and Susan Stade (Stock #: SF114084)

CLASSROOM MANAGEMENT: BUILDING EFFECTIVE RELATIONSHIPS, 2ND EDITION

Take your classroom management strategy to the next level. Explore tools and techniques for finding the right classroom management approach for you. You’ll also learn how to fit the pieces of effective classroom management into a cohesive, schoolwide model.

COURSE OBJECTIVES

- **INVESTIGATE** the various facets of classroom management.
- **EXAMINE** some common approaches to classroom management to find the one that is best for you, laying the foundation for your classroom management plan.
- **BUILD** on the foundation by examining the student-teacher relationship and uncovering the strategies that will support your approach to classroom management.
- **LEARN** how all of these pieces can fit together to create a cohesive, schoolwide model.

COURSE SYLLABUS

**Module 1**
Management Models

**Module 2**
Rules and Procedures

**Module 3**
Classroom Management Through Engaging Lessons

**Module 4**
Building Teacher-Student Relationships

**Module 5**
Beyond the Classroom

**Module 6**
The Bigger Picture

RELATED RESOURCES

- Classroom Management That Works: Research-Based Strategies for Every Teacher by Robert J. Marzano, Anna L. Marzano, and Debbie J. Pickering (Stock #: 1041072)
- Affirmative Classroom Management: How Do I Develop Effective Rules and Consequences in My School? by Richard J. Goren (Stock #: SF117452)
- ASCD Arias Four-Title Bundle: Classroom Management and Organization (Stock #: SF117465)
COMMON CORE AND LITERACY STRATEGIES: ENGLISH LANGUAGE ARTS, 2ND EDITION

Explore the new emphasis on critical thinking skills in the areas of reading, writing, speaking, and listening in the Common Core State Standards (CCSS). Through video examples, in-depth readings, and downloadable application activities, you’ll learn practical ways to put the standards to work in your classroom.

COURSE OBJECTIVES
• DEFINE literacy and the Common Core State Standards and explain why they are important.
• ARTICULATE the significance of text complexity in developing 21st century literacy.
• EVALUATE various strategies to use complex texts in the classroom to improve student learning.
• DESCRIBE the connection between text comprehension and a deep understanding of scientific concepts.
• EXPLAIN how language, speaking, and listening skills contribute to critical thinking in English language arts.
• UNDERSTAND the role that reflection and writing play in improving reasoning, argument, and analysis skills.
• IDENTIFY literacy problems for students who struggle with reading for a variety of reasons.

COURSE SYLLABUS
Module 1 What Is the Common Core and Why Do We Need It?
Module 2 Focusing on Complex Texts
Module 3 Literacy Strategies I: Text Features and Comprehension
Module 4 Literacy Strategies II: Language, Speaking, and Listening
Module 5 Literacy Strategies III: Writing and Reflection
Module 6 Literacy for Students who Struggle in School

RELATED RESOURCES

Common Core Standards for Middle School English Language Arts: A Quick-Start Guide
Susan Ryan and Dana Frazee
Stock #: 113012

Common Core Standards for High School English Language Arts: A Quick-Start Guide
Susan Ryan and Dana Frazee
Stock #: 113010

The Innovators: Integrating Literacy into Curriculum DVD
Stock #: 133075

COMMON CORE AND MATHEMATICS: GRADES K–5

This course will provide information on the background of the new standards as well as details on the standards for content and practice. Additionally, the course covers the six domains for grades K–5, including strategies, ideas for assessment, and common misconceptions. By the end of this course, you will have an understanding of these topics, along with some ideas and tools on how to implement the standards in your classroom.

COURSE OBJECTIVES
• RECOGNIZE the rationale and the advantages of having a common set of standards across the nation.
• UNDERSTAND the structure and organization of the Common Core State Standards for Mathematics, including the conceptual categories, domains, clusters, and standards.
• RECOGNIZE the appropriate usage of the various types of representation.
• INTERPRET the intended outcomes for the topics of counting and cardinality and operations, and algebraic thinking based on the Common Core standards.
• INTERPRET the intended outcomes for the domains of numbers and operations in base 10.
• INTERPRET the intended outcomes for the domains of geometry and measurement and data based on the Common Core standards.

COURSE SYLLABUS
Module 1 Introducing the Common Core State Standards for Mathematics
Module 2 Standards for Mathematical Content
Module 3 Eight Standards of Mathematical Practice
Module 4 Counting & Cardinality and Operations & Algebraic Thinking
Module 5 Numbers & Operations in Base 10 and Numbers & Operations—Fractions
Module 6 Geometry and Measurement & Data

RELATED RESOURCES

Common Core Standards for Elementary Grades K-2 Math & English Language Arts: A Quick-Start Guide
Amber Faassino, Monette McIver, Susan Ryan, and Amitra Schwols
Stock #: 113014

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts: A Quick-Start Guide
Amber Faassino, Monette McIver, Susan Ryan, and Amitra Schwols
Stock #: 113015

The Innovators: Integrating Literacy into Curriculum DVD
Stock #: 133075
THE COMMON CORE: TEACHING ARGUMENTATIVE WRITING AND SPEAKING, GRADES 6–12

Gain a better understanding of why argumentative literacy is a key feature of academic life and a crucial skill students need for college and career. As you explore the main elements and structures of argumentative writing and speaking that you’ll be teaching your students, you’ll also examine the interplay between reading, writing, and speaking and see how argument is used across a variety of disciplines and the world beyond school.

COURSE OBJECTIVES

• **ANALYZE** and understand the main features of standards for argumentative writing and speaking called for by the Common Core standards.

• **UNDERSTAND** the rhetorical elements and processes of argumentative writing, including establishing claims, construction and style, research, and presentation.

• **EVALUATE** the effectiveness of argumentative writing elements within fiction and nonfiction literature for use as text-based evidence in students’ own argumentative writing.

• **UNDERSTAND** how the elements, organization, and purposes of argumentative writing can be applied within different content areas.

• **UNDERSTAND** differences and similarities between argument used for formal events, such as debates, versus informal events, such as class discussions.

• **ANALYZE** how argument presents itself in students’ lives beyond school.

COURSE SYLLABUS

**Module 1**
Cultivating Argumentative Literacy for College and Careers

**Module 2**
The Elements of Argumentative Writing

**Module 3**
Argumentative Writing About Literature

**Module 4**
Argumentative Writing in the Content Areas

**Module 5**
Formal and Informal Argumentative Speaking

**Module 6**
Argument Beyond the Classroom

RELATED RESOURCES

- **Tools for Teaching Writing: Strategies and Interventions for Diverse Learners in Grades 3–8**
  - David Campos and Kathleen Pad
  - Stock #: 114051

- **Teaching Reading in the Content Areas: If Not Me, Then Who?**
  - 3rd Edition
  - With Danielle and Dean Fosse
  - Stock #: 112064

- **Teaching the Core Skills of Listening and Speaking**
  - Eric Palmer
  - Stock #: 114019

- **Succeeding with Inquiry in Science and Math Classrooms**
  - Jeff C. Marshall
  - Stock #: 113048

- **Engaging Minds in Science and Math Classrooms: The Surprising Power of Joy**
  - Eric Russell, Michael J. Fleming, Michael P. Opitz, and Michael P. Kral
  - Stock #: 113022

- **The Innovators: STEM Your School DVD**
  - Stock #: 615042

THE NEXT GENERATION SCIENCE STANDARDS: AN INTRODUCTION

In this course, you’ll get the background and genesis of the standards and conclude with assessment of the three dimensions (3-D) of learning. In between, you will discover the relationship between A Framework for K–12 Science Education and the Next Generation Science Standards (NGSS), science learning progressions, 3-D learning and instruction, and engineering practices and design.

COURSE OBJECTIVES

• **UNDERSTAND** the origins and development of the Next Generation Science Standards.

• **UNDERSTAND** the philosophy of the three-part structure of the NGSS and analyze how these standards can address the achievement gap in science.

• **UNDERSTAND** how the NGSS are built on the notion that learning is a developmental progression that reflects increasing sophistication of student thinking across grade levels.

• **UNDERSTAND** how the 5E Learning Model can be applied to the three-dimensional instruction of the NGSS.

• **UNDERSTAND** the practices unique to engineering and the engineering design process.

• **DESCRIBE** the components necessary to assess three-dimensional learning.

COURSE SYLLABUS

**Module 1**
Why the Next Generation Science Standards Now?

**Module 2**
Understanding the Three-Dimensional Architecture of the NGSS

**Module 3**
Progressions: Building Understanding Over Time

**Module 4**
NGSS Implications for Science Instruction Plan

**Module 5**
Engineering in the NGSS

**Module 6**
Assessing Three-Dimensional Science Learning

RELATED RESOURCES

- **Engaging Minds in Science and Math Classrooms: The Surprising Power of Joy**
  - Eric Russell, Michael J. Fleming, Michael P. Opitz, and Michael P. Kral
  - Stock #: 113022

- **The Innovators: STEM Your School DVD**
  - Stock #: 615042
ENGLISH LANGUAGE LEARNING IN THE MAINSTREAM

Increase your preparedness for working with English language learners (ELL) in mainstream classes. Learn how demographic changes affect schools, the importance of culture when teaching ELL students, and supportive strategies that can be implemented in any classroom.

COURSE OBJECTIVES

- EXPLORE the difference between social and academic language.
- LEARN basic instructional strategies.
- EXPLORE guidelines for planning instruction.
- CONSIDER how students learn to read in primary grades and read to learn in secondary grades.

COURSE SYLLABUS

Module 1: Our Students’ Changing Faces
Module 2: The Effect of Culture and Family on Learning
Module 3: In the Classroom, Part 1
Module 4: In the Classroom, Part 2
Module 5: Assessment, Grades, and NCLB
Module 6: Learning Challenged and Gifted Students
Module 7: Effective Education in Action

RELATED RESOURCES

Teaching English Language Learners Across the Content Areas
Judie Haynes and Debbie Zacarian
Stock #: 109032

The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners
Dolores Formichelli and William Alvermann
Stock #: 108037

Strategies for Success with English Language Learners: An ASCD Action Tool
Virginia Puente, Alphas
Stock #: 111061

ENGLISH LANGUAGE LEARNING IN THE MAINSTREAM: UNDERSTANDING BY DESIGN: AN INTRODUCTION, 2ND EDITION

In this course, you’ll explore how the principles and practices of Understanding by Design® (UBD®) framework can help you get the most out of your instructional time. Through video examples, in-depth readings, and downloadable applications, you’ll learn practical ways to put UBD framework to work in classrooms.

COURSE OBJECTIVES

- DEVELOP a working understanding of Understanding by Design framework.
- CONNECT the philosophical concepts in Understanding by Design framework to the Understanding by Design template.
- IDENTIFY the six facets.
- ASSESS the relationship between each of the six facets and Understanding by Design framework.

COURSE SYLLABUS

Module 1: UBD: A Framework
Module 2: The Six Facets
Module 3: Stage One: Desired Results
Module 4: Stage Two: Evidence
Module 5: Stage Three: Learning Plan
Module 6: Refining Designs

RELATED RESOURCES

Understanding by Design, Expanded 2nd Edition
Grant Wiggins and Jay McTighe
Stock #: 103055

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Stock #: 105004

Unpacking the Common Core Standards Using the UBD Framework DVD
Stock #: 612059

14

15
DIFFERENTIATED INSTRUCTION: THE CURRICULUM CONNECTION

In this course, you will explore the attributes of high-quality curriculum and what it means to teach for understanding. You’ll discover how teachers in a differentiated classroom write objectives that adhere to standards documents and will examine the role of rigor and relevance in designing differentiated curriculum that leads to these objectives.

COURSE OBJECTIVES
• EXAMINE and refine the quality of your curriculum.
• IDENTIFY key understandings in your curriculum.
• DEVELOP learning targets (KUDs) for use in the classroom.
• MAKE a plan to address common student misunderstandings.
• ANALYZE tasks for rigor and relevance.
• MAKE a plan to increase rigor and relevance of student work.

COURSE SYLLABUS
Module 1 Curriculum and Differentiation: What’s the Connection?
Module 2 Teaching for Understanding
Module 3 Getting Ready for Differentiation: Setting High-Quality Learning Goals (KUDs)
Module 4 Barriers to Teaching for Understanding
Module 5 Differentiated Instruction and Standards
Module 6 Rigor and Relevance for All

RELATED RESOURCES
The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition
Carol Ann Tomlinson
Stock # 108029

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids
Carol Ann Tomlinson and Jay McTighe
Stock # 103104

A Differentiated Approach to the Common Core: How Do I Help a Broad Range of Learners Succeed with Challenging Curriculum?
Carol Ann Tomlinson and Monica R. McTighe
Stock # 103216

ASSESSMENT AND STUDENT SUCCESS IN A DIFFERENTIATED CLASSROOM

Designed for educators who are interested in learning more about how assessment in a differentiated classroom can assist teachers in promoting student learning, you’ll be equipped to plan a range of assessments, from pre-assessments to formative or ongoing assessments to summative assessments.

COURSE OBJECTIVES
• EXAMINE the powerful role assessment plays in a differentiated classroom.
• IDENTIFY how curriculum, assessment, and instruction are inextricably linked for effective teachers’ planning and practice.
• REVIEW various assessment strategies and how they can guide teachers’ instruction.

COURSE SYLLABUS
Module 1 Differentiation: An Overview
Module 2 Assessment and Differentiation
Module 3 Pre-Assessment
Module 4 Ongoing Assessment
Module 5 Summative Assessment
Module 6 Assessment, Grading, and Differentiation

RELATED RESOURCES
Assessment and Student Success in a Differentiated Classroom
Carol Ann Tomlinson and Anja K. Mose
Stock # 109028

Assessment for 21st Century Learning DVD Series
Stock # 101010
WHERE GREAT TEACHING BEGINS: DESIGNING LEARNING OBJECTIVES FOR EFFECTIVE INSTRUCTION

This course will give teachers and teacher leaders a deeper understanding of effective planning for student thinking and learning. Using readings and ideas of “deep design” from Anne Reeves’s book Where Great Teaching Begins (ASCD, 2011), the course focuses on the critical role that student learning objectives play in the learning process. It will also examine how these learning objectives inform assessment and instruction.

### COURSE OBJECTIVES

- **ANALYZE** the concept of “student learning objectives” to distinguish between statements of student learning and statements of student activities.
- **UNDERSTAND** and create student learning objectives that form a meaningful sequence of learning.
- **UNDERSTAND** and analyze how student learning objectives move from the generic to the personalized during classroom instruction.
- **ANALYZE** the correlation between student learning objectives and assessment.
- **ANALYZE** three models of instruction to understand how each uses student learning objectives.
- **ANALYZE** the influence that student learning objectives have on decisions about technology use in classrooms.

### COURSE SYLLABUS

**Model 1**
What are Student Learning Objectives (SLOs)?

**Model 2**
How Do I Develop Effective Student Learning Objectives?

**Model 3**
How Do I Personalize Student Learning Objectives?

**Model 4**
How Do I Use SLOs to Make, Use, and Evaluate Assessments?

**Model 5**
Comparing Models of Effective Instruction: Hunter, Reeves, and Danielson

**Model 6**
Transforming Education: How Can I Use Technology to Enhance Instruction?

### RELATED RESOURCES

- Where Great Teaching Begins: Planning for Student Thinking and Learning
- Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn
- Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn
- Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn
- Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn

### COMPLETE PD ONLINE COURSE LIST

#### ASSESSMENT

- Assessment: Designing Performance Assessments, 2nd Edition
- Assessment: Getting Started with Student Portfolios, 2nd Edition
- Assessment and Student Success in a Differentiated Classroom
- Formative Assessment: The Basics
- Formative Assessment: Deepening Understanding
- Using Data to Determine Student Mastery
- The Art and Science of Teaching

#### CLASSROOM MANAGEMENT

- An Introduction to the Whole Child
- Bullying: Taking Charge, 2nd Edition
- Classroom Management: Building Effective Relationships, 2nd Edition
- Classroom Management: Managing Challenging Behavior, 2nd Edition
- Classroom Management: Understanding Diverse Learning Needs, 2nd Edition
- Conflict Resolution: An Introduction
- Substitute Teaching: The Basics
- Understanding Student Motivation Challenges
- Understanding Student Motivation, 2nd Edition
- Your First Year of Teaching: Surviving and Thriving

#### COMMON CORE STATE STANDARDS

- Common Core and Literacy Strategies: English Language Arts, 2nd Edition
- Common Core and Literacy Strategies: History/Social Studies, 2nd Edition
- Common Core and Literacy Strategies, Mathematics, 2nd Edition
- Common Core and Literacy Strategies, Science, 2nd Edition
- Common Core and Literacy Strategies, Science, 2nd Edition

#### CURRICULUM DEVELOPMENT

- Achievement Gaps: The Path to Equity
- Crafting Curriculum: An Introduction
- Where Great Teaching Begins: Designing Learning Objectives for Effective Instruction
DIFFERENTIATED INSTRUCTION
Differentiated Instruction: An Introduction, 2nd Edition
Differentiated Instruction: Creating an Environment That Supports Learning
Differentiated Instruction: Leading and Managing a Differentiated Classroom
Differentiated Instruction: Teaching with Student Differences in Mind
Differentiated Instruction: The Curriculum Connection
Differentiated Instruction: Using Ongoing Assessment to Inform Instruction

LITERACY STRATEGIES
Literacy Strategies: Creating an Effective Secondary Reading Program
Literacy Strategies for Learning
Literacy Strategies: Improving Comprehension
Literacy Strategies: Language Arts and English
Literacy Strategies: Mathematics
Literacy Strategies: Phonemic Awareness and Vocabulary Building
Literacy Strategies: Science
Literacy Strategies: Social Studies
Literacy Strategies: Special Needs
Six Research-Based Approaches for the Elementary Classroom

DIVERSITY
Embracing Diversity: Effective Teaching, 2nd Edition
Embracing Diversity: Global Education, 2nd Edition
Embracing Diversity: Managing Diverse Schools and Classrooms, 2nd Edition

ENGLISH LANGUAGE LEARNERS
An Introduction to Teaching English Language Learners
Assessing Language Ability in Young Adults and Adults
Content-Based Instruction for English Language Learners, 2nd Edition
Developing Grammar Skills in English Language Learners
English Language Learners in the Mainstream

LEADERSHIP AND COMMUNITY BUILDING
Leadership: Becoming a Leading School
Leadership: Effective Critical Skills
Leadership for Contemporary Schools
From Vision to Action: The 21st Century Teaching and Learning Plan
Leading Professional Learning: Building Capacity Through Teacher Leaders
Parents as Partners in Schooling, 2nd Edition
Parents as Partners in Schooling For Parents
Parents as Partners in Schools: For Teachers
Schools as Professional Learning Communities: An Introduction

LEARNING THEORIES
Dimensions of Learning: The Basics, 2nd Edition
Learning Theory in the Classroom
Multiple Intelligences: The Basics
Multiple Intelligences: Strengthening Your Teaching, 2nd Edition

The Brain: Developing Lifelong Learning Habits, 2nd Edition
The Brain: Memory and Learning Strategies, 2nd Edition
The Reflective Educator: 2nd Edition

The Reflective Educator: 2nd Edition

THE BRAIN
The Brain: Developing Lifelong Learning Habits, 2nd Edition
The Brain: Memory and Learning Strategies, 2nd Edition
The Reflective Educator: 2nd Edition

LITERACY STRATEGIES
Literacy Strategies: Creating an Effective Secondary Reading Program
Literacy Strategies for Learning
Literacy Strategies: Improving Comprehension
Literacy Strategies: Language Arts and English
Literacy Strategies: Mathematics
Literacy Strategies: Phonemic Awareness and Vocabulary Building
Literacy Strategies: Science
Literacy Strategies: Social Studies
Literacy Strategies: Special Needs
Six Research-Based Approaches for the Elementary Classroom

SPECIAL POPULATIONS
Inclusion: The Basics, 2nd Edition
Inclusion: Implementing Strategies, 2nd Edition
Response to Intervention: An Introduction
Teaching with Poverty in Mind

STEM
Blended Learning: An Introduction
Mathematics: Grades K-2
Mathematics: Grades 3-5
Mathematics: Grades 6-8
Next Generation Science Standards: An Introduction
STEM for All
Technology in Schools: A Balanced Perspective, 2nd Edition

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The Common Core Standards and the Understanding by Design Framework: Mathematics

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