The Autism & Low-Incidence Coaching Team
2019-2020 Training Sessions

Behavior Boot Camp Series  *participants must attend both sessions*

**Monday, September 23rd, 8:30-3:30**
During Day 1 of our Behavior Boot Camp series, participants will learn proactive strategies for reducing problem behaviors including prioritizing and assessing the function of the behavior (these strategies may be helpful in completing an FBA but we will not be specifically addressing the formal FBA process), intervention implementation, and progress monitoring. This session will also address reactive strategies for managing meltdown and crisis behaviors.

**Monday, October 21st, 8:30-3:30**
During Day 2 of our Behavior Boot Camp series, participants will actively engage in a collaborative discussion focusing on analyzing data collected following the initial Behavior Boot Camp session, problem-solving, sharing effective strategy ideas, and brainstorming additional interventions. Participants will consider the impact of receptive and expressive communication deficits and social-emotional challenges on problem behaviors.

Supporting Executive Functioning

**Wednesday, December 11th, 8:30-3:30**
During this session, participants will learn more about the various executive functioning skills including planning and organization, attention and impulse control, memory, emotional regulation, flexibility, and problem solving. This session will address how deficits in each area of executive functioning impact student performance and will provide general strategies as well as specific supports for reading, math, and writing.

Facilitating Language in the Classroom

**Monday, March 2nd, 8:30-11:30**
**Teaching Language Through Literacy**
Speech Pathologist, Carol Dittoe and Intervention Specialist, Allison Officer, want to inspire participants to use children's books to motivate learning and develop joint attention, functional communication, receptive and expressive language, social emotional skills, articulation and fluency. Participants will have time to review books, complete our planning form and share their creative ideas. We will share a list of links to find book titles for specific needs.

**Monday March 2nd, 12:30-3:30**
**AAC Devices in the Classroom - A Recipe for Success (an ALIST partner presentation)**
Using the theme of a recipe, this session reviews how AAC (Augmentative and Alternative Communication) devices can be meaningfully integrated throughout the elementary school setting from the speech room to the classroom and then all settings within and related to the school. We will review collaboration with staff, implementation within the classroom and common barriers to implementation. This session will stress team collaboration and evidence based practices.

Cost
The Registration fee is waived for all districts contracted with the Autism & Low-Incidence Coaching Team (ACT).

Registration/Questions
Contact Mary Fryman at mary.fryman@mcesc.org or 937-236-9965 x 2122

Location
MCESC Regional Center
4801 Springfield Street
Riverside, OH 45431